



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Sheldon Clark High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

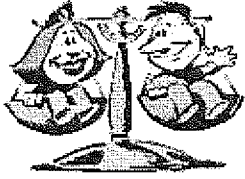
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Sheldon Clark High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ All calculations appear to be correct and the report is well prepared. ▪ According to the data provided, the school is currently meeting the standards established in Test # 1 and Test # 2 for Athletic Opportunities. ▪ One area of concern is athletic spending as submitted on Forms T-35 & T-36. According to this information, the school is currently spending approximately <u>\$194</u> more per <u>male athlete</u> than per <u>female athlete</u>. This spending pattern should be closely monitored by the school administration as well as the Gender Equity Review Committee. It should also be addressed on future Corrective Action Plans. ▪ School personnel are also reminded that areas that you designate as being an advantage to the boys' program on Form t-41 should be addressed with a Corrective Action on Form T-60 (i.e. travel and per diem allowances).



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The SHELDON CLARK High School, INEZ, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records of the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

3 Established a gender equity committee at the high school (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Lists school personnel including Sheldon Hardin, John Haney, Robin Newsome, Glen Hale, Bobby Allen, Larry May, Ronnie Evans, Mike Hall, J.R. Hammond, and Brittany Horn.

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates: OCT. 20, 2003; FEB. 17, 2004; APRIL 8, 2004

Designated the following person(s) as the Title IX coordinator for the school:

ROBIN NEWSOME ATHLETIC DIRECTOR, SHELDON CLARK HIGH (606) 298-3591 (Name, Title, Address, Phone)

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Signatures: John C. Haney (Principal's Signature), Date 4-15-2004, Superintendent Signature, School Board Chairpersons' Signature

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	13,000	12,559	6,000	5733	1500	1730	6489	6489				
B basketball	13,000	13,438	6,000	8024	1500	2732	5376	5676				
G softball	5000	5108	800	135	200	126	900	900				
B baseball	5000	5731	800	756	200	0	900	900				
G cross country	100	0	0	100	0	0	300	300				
B cross country	100	0	0	100	0	0	300	300				
G golf	500	439	1400	1305	500	1146	300	300				
B golf	200	188	500	559	500	491	300	300				
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: *John A. [Signature]* Date: 4-15-04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	900	880	200	165	0	0	300	300				
B track	900	880	200	165	0	0	300	300				
G tennis	0	0	0	0	0	0	300	300				
B tennis	0	0	0	0	0	0	300	300				
G volleyball	4000	3957	100	55	0	0	900	900				
B wrestling	4000	4347	2500	2731	1000	1213	3000	3000				
G (list sport)												
B (football)	20,000	23,630	3500	3768	500	557	9491	9491	7000	6257		950
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.
4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 139,711.00 % for boys, 69 % for girls, 31

Principal's Signature: [Signature] Date: 4-15-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: John A. Henry Date: 4-25-04

SCHOOL NAME

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Publicity SCHS cheer squad	1 cheer squad	Jan 01-04
Student Body Survey	Give survey during 1 st period to all students.	4-12-04
Minutes will be kept for meeting of Title IX committee	Three meeting per year with minutes	4-12-04
Uniforms rotation	Baseball, volleyball 03-04 others on 3 year rotation	4-12-04
Prime Time	will be equal	04-05
Accommodations of Interest	the substantial proportionality will be meet	03-04

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

John H. Hare

Principal's Signature:

Date: 4-15-04

**2003-2004
TITLE IX**

CORRECTIVE ACTION PLAN

SCHOOL NAME _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

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For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: John Ware Date: 4-15-04

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?
237 ___ Yes
58 ___ No, I want to play _____
110 ___ I am not interested in athletics
2. During the **fall season**, which interscholastic sport would you like to play?
107 ___ Football
92 ___ Girls' Volleyball
22 ___ Boys' Volleyball
16 ___ Boys' Cross-Country
14 ___ Girls' Cross-Country
7 ___ Girls' Field Hockey
31 ___ Boys' Golf
12 ___ Girls' Golf
17 ___ Boys' Soccer
39 ___ Girls' Soccer
159 ___ I would not participate
3. During the **winter season**, which interscholastic sport would you like to play?
81 ___ Boys' Basketball
60 ___ Girls' Basketball
19 ___ Boys' Swimming & Diving
52 ___ Girls' Swimming & Diving
39 ___ Boys' Wrestling
47 ___ Girls' Gymnastics
33 ___ Boys' and Girls' Indoor Track
165 ___ I would not participate
4. During the **spring season**, which interscholastic sport would you like to play?
35 ___ Boys' Track
37 ___ Girls' Track
61 ___ Girls' Tennis
33 ___ Boys' Tennis
34 ___ Girls' Slow Pitch Softball
63 ___ Girls' Fast Pitch Softball
67 ___ Boys' Baseball
179 ___ I would not participate
5. Do you participate in intramural sports? If you do, which sports(s)?
____ Yes _____
429 ___ No
6. Which intramural sports, if any, would you like to see added?
SWIMMING 14-VOLLEYBALL-7 GOLF-2 GYMNASTICS-2 DANCE-4 FOOTBALL-3 GIRLS WRISTLING-1 BOYS
SOCCER-7
BASKETBALL-10 TENNIS-4 GIRLS BASKETBALL-3 BOYS SOCCER-7 GIRLS SOCCER-2 HOCKEY-4 RUGBY-3
LACROSSE-2

7. Do you participate in non-school sport activities? If you do, which sport(s)?

88 ___ Yes GIRLS BASKETBALL-1 MENS SOFTBALL-4 VOLLEYBALL 1 TENNIS-1 BOYS BASKETBALL-27
 BASEBALL8
 FOOTBALL-8 SOCCER 2 GOLF-1
 317 ___ No

8. Are you currently participating in interscholastic athletics during any season?

116 ___ Yes

240 ___ No Why don't you participate in interscholastic athletics?

- 21 ___ I prefer other activities such as band, chorus, etc.
- 97 ___ I don't have time
- 23 ___ The practice schedules and game times are inconvenient
- 23 ___ The sport I like isn't offered
- 24 ___ It's too expensive
- 9 ___ I prefer to participate in club or intramural sports
- 27 ___ Working
- 53 ___ Other

ACADEMIC TEAM-HEALTH REASONS-GRADES-LAZY-NO TRANSPORTATION TO PRACTICE-GIVE MORE REWARDS-GET NEW COACHES

9. Do you have any suggestions to encourage participation?

- OFFER DIFFERENT SPORTS _____
- LOWER THE COST _____
- PROVIDE TRANSPORTATION TO PRACTICE _____
- GIVE MORE REWARDS _____
- GET NEW COACHES _____

10) Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
SWIMMING 17	SPRING
SOCCER GIRLS-14	FALL
BOYS VOLLEYBALL-3	FALL
GIRLS FOOTBALL-4	FALL
GYMNASTICS-2	FALL
GIRLS WRESTLING-1	FALL
LACROSSE-10	FALL
BOYS SOCCER-13	SPRING

OPTIONAL	
Name	
Age	

SHELDON CLARK HIGH SCHOOL

Accommodations of Interest and Abilities:

The athletic survey will be given to all students present in 1st period class. The survey will be taken to each classroom in the school, filled out by the students, and returned to the Athletic Director before the end of 1st period. The Athletic Director will see that all forms are tallied and will present the findings to the Title IX Committee.

Sheldon Clark High will add a JV volleyball squad and a freshmen and JV girls' softball squad along with girls' tennis to insure that we meet the Substantial Proportionality Test. We have these items in place and will meet this requirement.

Publicity:

Selection of Cheerleaders: Sheldon Clark High will have only one cheerleading squad. Tryouts for all who are interested will be held in May of each year.

Prime Time:

The Boys' and Girls' Basketball teams will have equal prime time games for the 2004-05 school year. All district games have been set for the next two years. We will play double headers and rotate who plays 1st for the 2004-05 school year.

2003-2004
TITLE 1X AUDIT
CORRECTIVE ACTIONS TAKEN

1. DRESSING ROOMS: ALL TEAMS HAVE BEEN ASSIGNED A DRESSING AREA. THE GIRLS SOFTBALL AND VOLLEYBALL TEAMS WILL DRESS IN THE GIRLS BASKETBALL LOCKER ROOM.
2. GIRLS BASKETBALL SCHEDULING OF PRIME TIME GAMES: ALL 57TH DISTRICT CONFERENCE GAMES WILL BE PLAYED AS DOUBLE HEADERS HOME AND AWAY ON FRIDAY NIGHTS. THE BOYS WILL PLAY THE LATE GAME THE FIRST 3 CONFERENCE GAMES AND THE GIRLS WILL PLAY THE LATE GAMES THE SECOND 3 GAMES. OTHER GAMES HAVE BEEN SCHEDULED FOR HOME PRIME TIME GAMES TO MEET THE 50% MARK.
3. TENNIS TEAM: A TENNIS TEAM HAS BEEN ADDED FOR THE 2004 TENNIS SEASON.
4. SELECTION OF CHEERLEADERS: THERE IS ONLY ONE CHEERLEADING SQUAD. THIS SQUAD CHEERED FOR ALL HOME BOYS AND GIRLS BASKETBALL GAMES FOR THE 2003-2004 BASKETBALL SEASON.
5. TRANSPORTATION FOR THE GIRLS SOFTBALL TEAM: TRANSPORTATION TO THE GIRLS SOFTBALL FIELD AT THE WARFIELD PARK HAS BEEN OFFERED TO THE 2004 GIRLS SOFTBALL TEAM.
6. FREE PHYSICALS FOR ALL ATHLETES: SHELDON CLARK HIGH SCHOOL WILL PAY A FEE SO ALL ATHLETES CAN RECEIVE A FREE PHYSICAL.
7. WRITTEN PLAN FOR THE HANGING OF PICTURES AND BANNERS IN THE GYM AND HALL OF FAME: A ATHLETE MUST BE A STATE WINNER, RUNNER-UP, STATE QUALIFIER, FIRST, SECOND TEAM ALL STATE OR RECEIVED A COLLEGE SCHOLARSHIP TO QUALIFY FOR THIS AWARD.
8. WRITTEN PLAN FOR THE PURCHASE OF UNIFORMS: SCHS WILL PURCHASE UNIFORMS EVERY 3 YEARS FOR ALL TEAMS UNLESS THERE IS AN EMERGENCY SITUATION.
9. WRITTEN PLAN FOR TAKING TRIPS: EQUAL OPPORTUNITIES WILL BE PROVIDED FOR ALL ATHLETES GIRLS AND BOYS WHOSE TEAMS HAVE SCHEDULED OVERNIGHT TRIPS. IF A COACH WANTS TO TAKE A OVERNIGHT TRIP IT MUST BE APPROVED BY THE PRINCIPAL OF SCHS. THE PRINCIPAL WILL MAKE DECISIONS BASED ON A ROTATION SYSTEM.

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	SHELDON CLARK HIGH SCHOOL
School Enrollment	611
Date	APRIL 13, 2004
Completed By	ROBIN NEWSOME-TITLE 1X COORDINATOR

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

435 Number of Surveys

435 Total Returned (*A minimum of 80% return is expected*)

9-12 Grades Surveyed

How Was The Survey Administered? ALL ENGLISH CLASSES
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 14 ___ Cross Country (Girls)
- 16 ___ Cross Country (Boys)
- 7 ___ Field Hockey (Girls)
- 107 ___ Football (Boys)
- 12 ___ Golf (Girls)
- 31 ___ Golf (Boys)
- 39 ___ Soccer (Girls)
- 17 ___ Soccer (Boys)
- 92 ___ Volleyball (Girls)
- 22 ___ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 60 ___ Basketball (Girls)
- 81 ___ Basketball (Boys)
- 47 ___ Gymnastics (Girls)
- 17 ___ Indoor Track (Girls)
- 16 ___ Indoor Track (Boys)
- 52 ___ Swimming & Diving (Girls)
- 19 ___ Swimming & Diving (Boys)

39 ___ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 67 ___ Baseball (Boys)
- 63 ___ Fast Pitch Softball (Girls)
- 34 ___ Slow Pitch Softball (Girls)
- 61 ___ Tennis (Girls)
- 33 ___ Tennis (Boys)
- 37 ___ Track (Girls)
- 3 ___ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
SWIMMING-17 _____ SPRING	
GIRLS SOCCER-14 _____ FALL	
GIRLS FOOTBALL-4 _____ FALL	
GIRLS WRESTLING- _____ FALL	
BOYS VOLLEYBALL-3 _____ FALL	
GYMNASTICS-2 _____ FALL	
BOYS SOCCER-13 _____ SPRING	
LACROSSE-10 _____ FALL	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
WE DON'T HAVE INTRAMURAL	
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
SWIMMING-----14	DANCE-----4
VOLLEYBALL-----7	FOOTBALL-----3
BOYS SOCCER-----7	GOLF-----2
GIRLS FOOTBALL-----5	GIRLS WRESTLING-1
GIRLS BASKETBALL---3	TENNIS-----4
HOCKEY-----4	GIRLS SOCCER---2
BASKETBALL-----10	
GYMNASTICS-----2	

**ATTACHMENT
2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES**

52 GIRLS INDICATED ON THE INTERSCHOLASTIC ATHLETIC SURVEY FORM THAT THEY WANTED TO PARTICIPATE ON A GIRLS SWIMMING AND DIVING TEAM. SHELDON CLARK HIGH SCHOOL DOES NOT HAVE ACCESS TO A SWIMMING POOL TO OFFER THIS SPORT.

39 GIRLS INDICATED ON THE SURVEY FORM THAT THEY WANTED TO PARTICIPATE ON A FALL INTERSCHOLASTIC GIRLS SOCCER TEAM. A MEETING WAS CALLED TO FORM A SOCCER TEAM. SIGN UPS WERE OFFERED AND THERE WAS NOT ENOUGH INTEREST TO FORM A GIRLS SOCCER TEAM.

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
GIRLS BASKETBALL-----	1
BOYS BAKETBALL-----	27
BASEBALL-----	8
SOFTBALL-----	4
FOOTBALL-----	8
VOLLEYBALL-----	1
GOLF-----	1
TENNIS-----	1
SOCCER -----	2
TENNIS-----	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
21 I prefer other activities such as band, chorus, etc.	
97 I don't have time	
23 The practice schedules and game times are inconvenient	
23 The sport I like isn't offered	
24 It's too expensive	
9 I prefer to participate in club or intramural sports	
27 Working	
53 Other	
ACADEMIC TEAM-HEALTH-GRADES-NOT INTERESTED- TRANSPORTATION-LAZY	

Student Suggestions to encourage participation

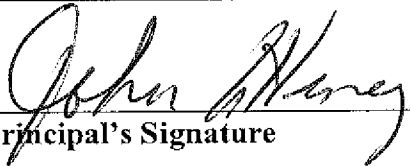
LOWER COST

PROVIDE TRANSPORTATION TO PRACTICE

MORE REWARDS

OFFER DIFFERENT SPORTS

MORE SUPPORT FROM THE SCHOOL


Principal's Signature

4-15-04
Date

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	291	48%	192	45%
Row 2	BOYS	320	52%	230	55%
Row 3	Totals	611	100%	422	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 76

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

**2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

KHSAA
Form 12
Rev. 8/03

Program	Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
Column 1	Column 2	Column 3	Column 4	Column 5	Column 5
GIRLS	Row 1	6	103	3	35
	varsity:	6	103	3	35
	j.v.:	3	61	1	12
	frosh:	2	78	1	12
Row 4	total:	11	192	5	59
BOYS	Row 1	7	143	2	32
	varsity:	7	143	2	32
	j.v.:	4	64	0	0
	frosh:	2	23	1	13
Row 8	total:	13	230	3	45

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: John Murray
Date: 4-15-04

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	BOYS (Yes / No)	GIRL S (Yes / No)	
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO	
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO	
3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	YES	
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO	
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO	
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO	

Principal's Signature:

John Henry

Date:

4-15-04

Principal's Signature: John C. [Signature]
 Date: _____

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.
- For boys' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
 - 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

Girls	Team Levels	Number of Teams Currently Offered	Column 2	Percentage of Participants at Each Level
Row 1	varsity: 6	103	53%	
Row 2	j.v.: 3	61	32%	
Row 3	frosh: 2	28	15%	
Row 4	total:	192	100%	
Boys				
Row 5	varsity: 7	143	62%	
Row 6	j.v.: 4	64	28%	
Row 7	frosh: 2	23	10%	
Row 8	total:	230	100%	

Levels of Competition Test One

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4
 2003-2004